



ENGLISH COURSE in LAS PALMAS de GRAN CANARIA ,Spain

UPCOMING DATES

May: 11–15

July 6-10

September: 14–18

LOCATION:

Las Palmas de Gran Canaria, Canary Islands, Spain

TARGET PUBLIC

The targeted public includes:

- Teachers and trainers from school education, VET, and adult education
- Educational staff involved in international projects, Erasmus+ mobility, or European cooperation
- School leaders, coordinators, and administrative staff using English in their professional activities

The course is suitable for participants with basic to intermediate levels of English who wish to develop confidence, accuracy, and fluency in spoken and written communication. Participants are grouped according to language level to ensure effective learning.

REGARDING THE GROUP:

Group size: between 4 to 10 participants. Maximum 14

Group composition: Participants attend the course with an Erasmus+ grant and come from a variety of European countries, including Poland, Italy, Portugal, France, Slovakia, Hungary, the Czech Republic, Germany, Lithuania, Latvia, and Estonia, among others. This multicultural composition fosters intercultural exchange and peer learning.

Language of instruction: The course is delivered in English.

Schedule: The course is organised either from 10:00 to 14:00, from 10:00 to 15:00, or from 10:00 to 14:00 with two additional afternoon sessions.

FEES

20 hours: 450€

25 hours: 470€



DESCRIPTION

This Erasmus+ English language course is designed to support education professionals in developing practical communication skills in English within an international and intercultural environment. Delivered in Las Palmas de Gran Canaria, the course combines language learning with real-life communication tasks relevant to professional and educational contexts.

The course focuses on improving speaking, listening, reading, and writing skills, with particular emphasis on oral communication, interaction, and confidence-building.

Participants will work on everyday and professional language use, including classroom communication, meetings, presentations, and international cooperation.

Through interactive lessons and practical activities, participants will develop vocabulary, grammatical accuracy, pronunciation, and functional language skills. Cultural elements are integrated into the course to enhance intercultural awareness and to support effective communication in European and international settings.

COURSES

Participants are grouped according to their CEFR level (B1, or B2) following an initial needs analysis, ensuring targeted instruction and effective learning outcomes.

Course Description (by Level)

B1 – Intermediate Level

At B1 level, the course aims to improve fluency and accuracy in everyday and professional communication. Participants expand their vocabulary, improve grammatical range, and develop the ability to express opinions, describe experiences, and participate actively in discussions related to education and work contexts.

B2 – Upper-Intermediate Level

This level is designed for participants who already use English with relative confidence and wish to refine their language skills for more complex professional and international contexts. The course focuses on advanced speaking skills, nuanced vocabulary, structured argumentation, and effective communication in meetings, presentations, and Erasmus+ project environments.



LEARNING OUTCOMES (by Level)

B1 Level.

By the end of the course, participants will be able to:

Communicate clearly in most everyday and professional situations.

Participate in discussions and express opinions related to their work.

Improve fluency, grammatical accuracy, and vocabulary range.

Write short professional texts and emails.

B2 Level.

By the end of the course, participants will be able to:

- Communicate fluently and spontaneously with a high degree of confidence.

- Use English effectively for professional, academic, and international purposes.

- Participate actively in meetings, presentations, and project discussions.

- Produce clear, well-structured written texts on professional topics.

COURSE PROGRAMME (5 Days – Adapted by Level)

Day 1 – Communication and Needs Analysis:

Level assessment and course introduction.

Speaking activities adapted to CEFR level.

Functional language for everyday interaction

Day 2 – Vocabulary and Grammar in Context:

Grammar review and expansion (level-specific).

Vocabulary development for education and professional contexts.

Reading and listening activities.

Day 3 – Speaking, Listening, and Pronunciation:

Pronunciation, stress, and intonation.

Listening strategies and comprehension.

Role-plays and communicative tasks adapted to level.

Day 4 – Professional Communication:

English for the workplace and education.

Writing emails and short texts (A2–B1) / reports and presentations (B2).

Structured speaking and interaction.

Day 5 – Integration and Practical Application:

Integrated communication activities.

Final speaking tasks or mini-projects.

Reflection, feedback, and course evaluation.

Functional language for everyday interaction



METHODOLOGY

The course is based on a communicative and learner-centred approach, combining structured language input with active participation. Lessons integrate speaking, listening, reading, and writing skills through interactive tasks and real-life communication scenarios.

A variety of methodologies are used, including pair and group work, role-plays, discussions, listening exercises, and task-based learning. Continuous interaction encourages participants to use English actively and to build confidence in a supportive international environment.

Cultural and intercultural elements are integrated into language activities, promoting awareness of different communication styles and European diversity. The methodology supports inclusive learning and adaptation to different language levels and learning needs.

ASSESSMENT and EVALUATION METHODOLOGY

Assessment is formative and continuous, focusing on participants' progress and active participation rather than formal examinations.

Participants are assessed through:

- Ongoing observation of participation in speaking and communication activities.
- Completion of individual and group tasks.
- Practical use of English in real-life and professional scenarios

Self-assessment and peer feedback are encouraged throughout the course to support reflection on language development and learning strategies.

Course evaluation is conducted through participant feedback, reflection sessions, and end-of-course questionnaires. Upon successful completion of the course and active participation in all sessions, participants receive a certificate of attendance indicating the total number of training hours completed.