



INTEGRATING AI INTO LANGUAGE TEACHING AND LEARNING in Gran Canaria, Spain

UPCOMING DATES

July: 6-10

LOCATION:

Gran Canaria, Canary Island

TARGET PUBLIC

This course is designed for language education professionals who wish to explore and integrate artificial intelligence (AI) tools into their teaching practice in a pedagogically sound and responsible way.

The targeted public includes:

- Language teachers working in primary and secondary education
- VET language trainers and instructors
- Adult education and lifelong learning language educators
- Teachers of foreign languages (EFL, ESL, modern languages, CLIL)

Educational staff involved in curriculum design, digital innovation, or language learning support

The course is suitable for participants with basic digital skills. No prior knowledge of artificial intelligence is required.

REGARDING THE GROUP:

Group size: between 4 to 10 participants. Maximum 14

Group composition: Participants attend the course with an Erasmus+ grant and come from a variety of European countries, including Poland, Italy, Portugal, France, Slovakia, Hungary, the Czech Republic, Germany, Lithuania, Latvia, and Estonia, among others. This multicultural composition fosters intercultural exchange and peer learning.

Language of instruction: The course is delivered in English.

Schedule: The course is organised either from 10:00 to 14:00, from 10:00 to 15:00, or from 10:00 to 14:00 with two additional afternoon sessions.

FEES

20 hours: 450€

25 hours: 470€



DESCRIPTION

This Erasmus+ training course explores the integration of artificial intelligence into language teaching and learning, providing educators with practical tools and pedagogical strategies to enhance language acquisition. Through hands-on workshops and collaborative reflection, participants learn how to use AI for lesson planning, materials creation, skills development, feedback, and personalised learning. The course emphasises ethical and responsible AI use and equips participants with transferable strategies and resources to innovate language teaching and improve learning outcomes.

Be aware:

Participants are required to bring their own laptop for use throughout the course, as all sessions include hands-on activities involving digital and AI-based tools.

LEARNING OUTCOMES

By the end of the course, participants will be able to:

1. Explain the role and potential of artificial intelligence in language teaching and learning.
2. Select and use AI-powered tools to support language skills development (listening, speaking, reading, and writing).
3. Design AI-enhanced language learning activities aligned with curriculum objectives.
4. Apply AI tools for lesson planning, materials creation, feedback, and assessment.
5. Use AI to support personalised, differentiated, and inclusive language learning.
6. Critically evaluate the pedagogical effectiveness and limitations of AI in language education.
7. Apply ethical principles, data protection rules, and responsible AI practices in educational settings.
8. Transfer acquired competences to their own institutions and professional contexts.

METHODOLOGY

The course is based on a learner-centred, experiential, and collaborative methodology that combines theoretical input with extensive hands-on practice. Interactive presentations introduce key concepts related to AI and language pedagogy, supported by guided discussions and reflective activities.

Practical workshops form the core of the methodology, allowing participants to experiment with AI tools, design language learning activities, and apply new skills in realistic teaching scenarios.



Collaborative learning is encouraged through group work, peer feedback, and the exchange of best practices among participants from different countries and educational systems.

Reflection sessions are integrated throughout the course to support critical thinking, self-assessment, and the transfer of learning outcomes to participants' own professional contexts.

ASSESSMENT and EVALUATION METHODOLOGY

Assessment is formative and continuous, focusing on participants' active engagement and practical application of course content. There is no formal examination.

Participants are assessed through:

- Active participation in workshops and collaborative activities.
- Completion of practical tasks involving AI-supported language teaching tools.
- Design and presentation of a small-scale AI-integrated language learning activity or implementation plan.
- Self-assessment and peer feedback are incorporated through reflection sessions and group discussions. Trainers provide continuous feedback to support professional development and achievement of learning outcomes.
- Course evaluation is conducted through participant feedback, reflective discussions, and end-of-course evaluation questionnaires, ensuring continuous quality improvement.
- Participants who attend all sessions and actively participate receive a certificate of attendance specifying the learning outcomes achieved and the total number of training hours completed.



COURSE PROGRAMME

INTEGRATING AI INTO LANGUAGE TEACHING AND LEARNING

(20–25 hours / 5 days)

Day 1 – AI and Digital Innovation in Language Education

- Introduction to the course, objectives, and learning outcomes
- Overview of digital transformation and AI in education.
- AI fundamentals for language teachers
- AI opportunities and challenges in language learning
- Hands-on exploration of basic AI tools

Day 2 – AI for Lesson Planning and Materials Creation

- Using AI for language lesson planning and task design
- AI-generated texts, dialogues, and exercises
- Adapting materials for different proficiency levels
- Practical workshop: creating AI-supported language activities

Day 3 – AI for Language Skills Development

- AI tools for vocabulary, grammar, and pronunciation practice
- Supporting speaking and writing skills with AI feedback tools
- Promoting learner autonomy and motivation
- Hands-on workshops: skill-focused AI activities

Day 4 – Personalisation, Assessment, and Ethics

- AI for personalised language learning pathways
- Formative assessment and feedback using AI tools
- Ethical considerations, bias, data protection, and responsible use
- Case studies and reflective discussion

Day 5 – Classroom Integration and Action Planning

- Designing AI-integrated language learning scenarios
- Evaluation of AI-enhanced language activities
- Development of individual implementation plans
- Presentation of participants' projects
- Course evaluation and certification