



INCLUSION, INTEGRATION & MULTICULTURALITY in Education in BARCELONA, Spain

LOCATION:

Barcelona, Spain

TARGET PUBLIC

This course is designed for educators and education professionals who work in diverse and multicultural learning environments and wish to strengthen their competences in inclusion, integration, and intercultural education.

The targeted public includes:

- Teachers and trainers in school education (primary and secondary levels).
- Vocational Education and Training (VET) teachers and instructors.
- Adult education educators and trainers.
- Educational support staff, counsellors, and inclusion specialists.
- School leaders, coordinators, and education professionals involved in diversity management and social inclusion

The course is suitable for participants with an interest in inclusive education and intercultural dialogue. No prior specialised training in inclusion or multicultural education is required.

REGARDING THE GROUP:

Group size: between 4 to 10 participants. Maximum 14

Group composition: Participants attend the course with an Erasmus+ grant and come from a variety of European countries, including Poland, Italy, Portugal, France, Slovakia, Hungary, the Czech Republic, Germany, Lithuania, Latvia, and Estonia, among others. This multicultural composition fosters intercultural exchange and peer learning.

Language of instruction: The course is delivered in English.

Schedule: The course is organised either from 10:00 to 14:00, from 10:00 to 15:00, or from 10:00 to 14:00 with two additional afternoon sessions.

FEES

20 hours: 400€

25 hours: 450€



DESCRIPTION

This Erasmus+ training course focuses on promoting inclusion, integration, and multiculturalism in educational contexts, responding to the increasing cultural, linguistic, and social diversity present in European classrooms. Hosted in Barcelona—a city recognised for its multicultural character and inclusive educational practices—the course offers participants both theoretical foundations and practical strategies for working effectively in diverse learning environments.

Participants will explore key concepts such as inclusion, equity, intercultural competence, social integration, and diversity management. The course addresses challenges related to migration, cultural differences, language barriers, special educational needs, and social exclusion. Emphasis is placed on creating inclusive, learner-centred environments that respect diversity and promote equal opportunities for all learners.

Through interactive sessions and practical workshops, participants will develop strategies to foster intercultural dialogue, prevent discrimination, and support the integration of learners from diverse backgrounds. The course encourages critical reflection on personal attitudes and institutional practices while promoting inclusive policies aligned with European educational values.

LEARNING OUTCOMES

By the end of the course, participants will be able to:

1. Understand key concepts and frameworks related to inclusion, integration, and multicultural education.
2. Analyse diversity-related challenges in their own educational contexts and identify inclusive responses.
3. Apply inclusive teaching strategies that support learners from diverse cultural, linguistic, and social backgrounds.
4. Promote intercultural competence and dialogue among learners and educational communities.
5. Design inclusive learning activities that encourage participation, collaboration, and mutual respect.
6. Address discrimination and bias through preventive and educational approaches.
7. Reflect critically on personal and institutional practices related to inclusion and equity.
8. Transfer inclusive methodologies to their own institutions, contributing to social cohesion and educational quality.



SINCLUSION, INTEGRATION & MULTICULTURALITY in Education (20–25 hours | 5 days)

Day 1 – Inclusion and Diversity in European Education

- Introduction to the course, objectives, and learning outcomes.
- European and Erasmus+ perspectives on inclusion and diversity.
- Key concepts: inclusion, equity, integration, and multiculturality.
- Diversity in today's classrooms: opportunities and challenges.
- Group discussion and reflection

Day 2 – Intercultural Competence and Multicultural Education

- Culture, identity, and intercultural communication.
- Developing intercultural competence in educators and learners.
- Managing cultural differences and preventing stereotypes.
- Practical workshops: intercultural activities and case studies.

Day 3 – Inclusive Teaching Strategies and Learning Environments

- Inclusive pedagogy and learner-centred approaches.
- Supporting learners with diverse linguistic and educational needs.
- Classroom management in multicultural settings.
- Practical workshops: inclusive lesson design.

Day 4 – Integration, Equity, and Social Inclusion

- Supporting the integration of migrant and disadvantaged learners.
- Preventing discrimination, exclusion, and bullying.
- Cooperation with families, communities, and support services.
- Study visit or local case examples in Barcelona (where possible).

Day 5 – From Theory to Practice: Inclusive Action Plans

- Designing inclusive and intercultural learning projects.
- Developing individual or institutional action plans.
- Presentation of participants' projects.
- Course evaluation, reflection, and certification



METHODOLOGY

The course is based on a participatory, learner-centred, and experiential methodology. It combines theoretical input with practical application, encouraging active involvement and reflective learning.

Methodological approaches include interactive presentations, group discussions, case study analysis, collaborative work, role-playing, and hands-on workshops. Participants are encouraged to share experiences from their own professional contexts, fostering peer learning and intercultural exchange.

Reflection activities are integrated throughout the course to support self-awareness, critical thinking, and the transfer of learning outcomes to participants' institutions. The methodology promotes inclusive values, respect for diversity, and active participation.

ASSESSMENT and EVALUATION METHODOLOGY

Assessment in this course is formative and continuous, focusing on participants' engagement, reflection, and practical application of inclusive and intercultural approaches rather than formal examinations.

Participants are assessed through active participation in sessions, group work, and practical workshops. A key assessment element is the development and presentation of an inclusive or intercultural learning activity or action plan relevant to the participant's professional context.

Self-assessment and peer assessment are incorporated through guided reflection sessions and feedback activities, encouraging critical evaluation of learning progress and professional practice.

Course evaluation is conducted through participant feedback, reflective discussions, and end-of-course evaluation questionnaires. The collected feedback is used to assess the effectiveness of the course and to support continuous improvement in line with Erasmus+ quality assurance standards.

Participants who complete the course and actively participate in all sessions receive a certificate of attendance specifying the learning outcomes achieved and the total number of training hours completed.